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In *Informed Advocacy in Early Childhood Care and Education: Making a Difference for Young Children and Families* the author outlines six contexts for advocacy in the field of early childhood education -- individual child and family, advocacy for the profession, program-based advocacy, private-sector advocacy, political activism, and advocacy in the global arena. This practical guide describes the critical need for advocacy in the field of early care and extols the ethical responsibilities of ...

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Informed Advocacy in Early Childhood Care and Education: Making a Difference for Young Children and Families deconstructs the myth that advocacy is something done by someone else, or only by someone at state or national levels of government. Rather, advocacy is a skill and responsibility to be practiced at the local level by any and all of us.

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Description. Early childhood professionals have an ethical obligation to promote shared aspirations amongst communities in order to enhance children ' s health and wellbeing, advocate for the development and implementation of laws and policies that promote child-friendly communities, and to utilise knowledge and research to advocate for universal access to a range of high-quality early childhood programs for all children.

~~How to advocate as an early childhood professional — Early ...~~

6e: Engaging in informed advocacy for children and the profession When becoming a professional in early childhood education, I must identify myself as a professional in the field. I must know, understand and practice the ethical and professional guidelines that have been established.

~~NAEYC Standard #6 – Professional Portfolio~~

Become the active, engaged, and informed early learning advocate that you want to be! The earliest years of a child ' s life are a crucial time for learning—and right now is a crucial time for us to advocate for the future of our children, families and economy. We need you - educators, parents, partners, and allies - to raise a powerful, collective voice to demand that our nation's policies catch up with the science about the importance of brain development, and the benefits of investing ...

~~Become an Advocate | NAEYC~~

Advocacy and Leadership in Early Childhood Education To advocate is to give voice to a particular issue or concern through the processes of persuasion, argument, or direct action intended to draw attention to the cause and propose concrete changes or solutions.

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In the NAEYC Position Statement – NAEYC Standards for Early Childhood Professional Preparation Programs (2009), one of the key elements for professionalism is “ engage in

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informed advocacy for children and families and the profession ” which is defined as “ (Early childhood professionals) are aware of and engaged in examining ethical issues and societal concerns about program quality and provision of early childhood services and the implications of those issues for advocacy and policy change. ”

~~Advocacy—Spreading the word—Better Kid Care—Penn ...~~

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More than ever, early childhood educators are the voices that sing in harmony about the benefits of high-quality care and professionalization of the field. Earning a CDA is the best first step on the path to professionalizing early childhood education - and advocacy is included within the credentialing program as a critical topic. Everyday advocacy shapes the bright future of our profession and positive outcomes for children.

~~Everyday ECE Advocacy—Council for Professional Recognition~~

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ECA also recognises that promoting the rights and voice and young children does not only require high level advocacy, but also empowering early childhood services and educators to take leadership at the local level and supporting them to deliver programs which also meet these objectives.

~~Early Childhood Australia ’ s Advocacy—Early Childhood ...~~

ALBUQUERQUE, N.M. (AP) — Any efforts in New Mexico to build a successful early childhood education system will depend on the state ’ s ability to prevent child neglect and abuse, members of a ...