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Kimberlé Crenshaw Discusses 'Intersectional Feminism'~~How We Can Solve Economic Inequality~~ Kimberle Williams Crenshaw: *What is Intersectional Feminism?* *Race \u0026 Privilege: A Social Experiment | Regardless Of Race | CNA Insider* Intersectionality and Sociology - Professor Patricia Hill Collins *Inequality and Education* *Study and Struggle 2: Abolition, Intersectionality, and Care* *Intersectional Frameworks and Marxist Analysis* ~~Privilege/Class/Social Inequalities Explained in a \$100 Race - Please Watch to the End. Thanks. Kimberlé Crenshaw, \"Race, Gender, Inequality and Intersectionality\"~~

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are organized along the lines of class, age, gender, race, and ethnicity.

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examines the factors that contribute to  
inequality, providing a synthesis of research  
and theory of the four factors of inequality,  
and adding a fifth, age.

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for understanding how aspects of a person's  
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appearance , [1] [2] and height . [3]

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Students who read Understanding Inequality will have the benefit of comprehending the multiple dimensions of social stratification. Where most textbooks on inequality limit themselves to class analysis, Arrighi's anthology exposes us to both economic and non-economic facets of inequality. However, the book's worth is not limited to this.

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Understanding social inequality :  
intersections of class, age, gender,  
ethnicity, and race in Canada / Julie  
McMullin.

Now in its third edition, Understanding Social Inequality examines the full scope of inequality in Canada today. The text's two-part structure introduces theories of class, gender, age, ethnicity, and race before examining case studies and examples demonstrating the consequences of inequality. This allows students to form their own conclusions about why social inequality remains prevalent and the potential actions that can be taken to eradicate it.

Understanding Social Inequality:  
Intersections of Class, Age, Gender,  
Ethnicity, and Race in Canada provides  
students studying social inequality with the  
tools necessary to understand not only how  
inequality is present in their daily lives,  
but also how that inequality came to be.

Bringing together the latest empirical  
evidence with a discussion of sociological  
debates surrounding inequality, this book  
explores a broad range of inequalities in  
people's lives. As well as treating the core  
sociological topics of class, ethnicity and  
gender, it examines how inequalities are

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And Race in Canada  
experienced across a variety of settings, including education, health, geography and housing, income and wealth, and how they cumulate across the life course. Richly illustrated with graphs and figures showing the extent of inequalities and the differences between social groups, the book demonstrates how people's lives are structured by inequalities across multiple dimensions of their lives. Throughout, the text pays attention to how we know what we know about inequality: what is measured and how, what is left out of the picture, and what implications this has for our understanding of specific inequalities. Importantly, the book also highlights the intersections between different sources or forms of inequality, and the ways that bringing an intersectional lens to bear on topics can highlight and challenge the assumptions about how they operate. Designed for second-year undergraduates and above, this book provides an engaging overview of social stratification and challenges readers to think about how inequalities are embedded across society.

This book challenges the official discourse that shapes the debates on Equal Opportunities and Diversity (EO&D) at national, regional and European level and will be a key text for students and researchers of EO&D in many fields.

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~~This Book discusses~~ pedagogical solutions that enable students to see how capitalist processes and economic inequalities intersect and shape our assumptions and behaviours. The contributors provide thoughtful reflections on the struggles and opportunities instructors face in teaching about these topics while competing against the invisibility of capitalist forces and prevalent social myths, such as "anyone who works hard can achieve". This book will not only help instructors empower students to recognize economic injustice and its interaction with capitalist organization, but also develops and acts on transformative solutions. Through analysis of the classed dimensions of the current political, economics, and cultural climate, as well as presenting novel lesson plans and classroom activities, this book is of great value for college and university professors.

Now Published by SAGE! In *Exploring Inequality: A Sociological Approach*, author Jenny M. Stuber examines the socially constructed nature of our identities, the processes by which we acquire them, prejudice and privilege, and the unequal outcomes they produce within institutions. By employing both micro-level and macro-level perspectives, as well as integrating intersectional analysis in every chapter, this text provides a solid and effective framework for understanding social diversity

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And inequality. The updated Second Edition features a strong introductory chapter reviewing key theories and concepts, real-world examples, social problems and their solutions, and better visuals to help students gain a comprehensive understanding of social inequality. Included with this text The online resources for your text are available via the password-protected Instructor Resource Site.

This title brings the study of social stratification and inequality into the 21st century. Starting with the widely agreed 'fact' that the world is becoming more unequal, it brings together sociological and geographical issues that show how place has become an important focus for understanding new trends in social inequality.

Within and among nations, rising levels of social inequality threaten our collective future. Currently, upwards of 80% of people's life chances are determined by factors over which they have absolutely no control. Social inequality threatens the democratic project because it destroys the trust on which governments depend, and it gives rise to corrupt political and economic institutions. How can we get out of the traps we have created for ourselves? We need to reboot capitalism. Drawing on diverse examples from a range of countries, McNall explains the social, economic, and ecological traps we

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have set for ourselves and develops a set of rules of resilience that are necessary conditions for the creation and maintenance of democratic societies, and a set of rules essential for creating a sustainable future.

The gap between rich and poor, included and excluded, advantaged and disadvantaged is steadily growing as inequality becomes one of the most pressing issues of our times. The new edition of this popular text explores current patterns of inequality in the context of increasing globalization, world recession and neoliberal policies of austerity. Within a framework of intersectionality, Bradley discusses various theories and concepts for understanding inequalities of class, gender, ethnicity and age, while an entirely new chapter touches on the social divisions arising from disabilities, non-heterosexual orientations and religious affiliation. Bradley argues that processes of fracturing, which complicate the way we as individuals identify and locate ourselves in relation to the rest of society, exist alongside a tendency to social polarization: at one end of the social hierarchy are the super-rich; at the other end, long-term unemployment and job insecurity are the fate of many, especially the young. In the reordering of the social hierarchy, members of certain ethnic minority groups, disabled people and particular segments of the working class suffer disproportionately, while prevailing

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economic conditions threaten to offset the gains made by women in past decades. *Fractured Identities* shows how only by understanding and challenging these developments can we hope to build a fairer and more socially inclusive society.

This book explores the multiform and shifting location of borders and boundaries in social life, related to difference and belonging. It contributes to understanding categories of difference as a building block for forms of belonging and inequality in the world today and as underpinning modern capitalist societies and their forms of governance. Reflecting on the ways in which we might theorise the connections between different social divisions and identities, a translocational lens for addressing modalities of power is developed, stressing relationality, the spatio-temporal and the processual in social relations. The book is organised around contemporary dilemmas of difference and inequality, relating to fixities and fluidities in social life and to current developments in the areas of racialisation, migration, gender, sexuality and class relations, and in theorising the articulations of gender, class and ethnic hierarchies. Rejecting the view that gender, ethnicity, race, class or the more specific categories of migrants or refugees pertain to social groups with certain fixed characteristics, they are treated as

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interconnected and interdependent places within a landscape of inequality making. This innovative and groundbreaking book constitutes a significant contribution to scholarship on intersectionality.

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